

OTTERBEIN COLLEGE	Partnership Name	Community Partner	Institutional Partner	Purpose	Length of Partnership	Number of faculty	Number of students	Grant funding	Institution Impact
1	Club Whittier, Muscle Mania, Summer Send Off, Challenge Day, ESL Mentoring	Westerville City Schools	Center for Community Engagement (CCE); Physical and Health Education; Education; Academic Resource Center; Chemistry	To engage urban youth in programs to increase academic achievement and decrease risky behavior	13 years	12	105	Learn and Serve America	Increased number of service-learning students skilled to work with urban at-risk youth; cultural competencies
2	Creative Literacy Alliance	Genoa Middle School	CCE; English; Theater; Education	To develop literacy skills for middle school students and train OC students in the skills to teach literacy through service	4 years	5	20	Chase Bank	Named as Westerville Business Partner of the Year; Institutionalized service-learning course in English department
3	Cardinal Philanthropy Collquium	Roger Grein Foundation	Business; Art; Communication; CCE	To foster civic and social responsibility in college youth while providing tools to become leaders in philanthropy; developing skills to assess community needs	1 year	6	62	Roger Grein Foundation; Kentucky Campus Compact	Created 12 new community partnerships; institutionalized a model for college youth philanthropy at Otterbein
4	Troup 1847, Coed Connections	Girl Scouts of America; Bonds Beyond Bars	CCE, Student Affairs; Honors Program	To raise awareness about positive pathways toward post-secondary education for girls whose mothers are incarcerated through campus-based programs designed by college students	2 years	2	25	Learn and Serve America	Developed new partnership with Girl Scouts; increased OC student awareness of issues facing urban girls, developed new appreciation for diversity
5	AGAPE	United Methodist Children's Home	CCE, Psychology	To engage teens living at UMCH who are transitioning in and out of foster care in community service activities that build confidence and a sense of personal efficacy.	16 years	4	27	Carter Foundation; Learn and Serve America	Increased student understanding of the positive capacities of "at-risk" youth, mentoring skills, long term partnership sustainability
6	Linden-area Education and Aspiration Program (LEAP) project includes: America Reads, Sports Pals, OtterClub, Recess with Reason, UBUNTU, Indianola Mentoring Program	Columbus City Schools; Ohio Commission on Minority Health; Big Brothers-Big Sisters	Psychology; Sociology; Communication; Education; Senior Year Experience, Integrated Studies, Journalism, CCE	To raise awareness about positive pathways toward post-secondary education through mentoring urban youth; increase academic achievement; rebuild the Linden Area through educational and health programming	20 years	12	220	Learn and Serve America, Columbus City Schools, BB/BS, Columbus Foundation, Cardinal Health	Increased number of service-learning students skilled to work with urban at-risk youth; cultural competencies, mentoring skills
7	Feeding the City	Columbus Coalition for the Homeless; Children's Hunger Alliance, Faith Mission, Open Shelter, MAP(Material Assistance Program)	CCE; Sociology; Senior Year Experience Program; Integrated Studies; English	To work with the community to alleviate hunger and homelessness. To deepen student awareness of systemic poverty in and beyond our local community.	15 years	6	115	Learn and Serve America	Sustained a consortium partnership of local community members working together to alleviate hunger and homelessness.
8	Otterbein Lake	Otterbein Lake; Westerville Parks and Recreation	CCE; Plan-It Earth; Biology; Environmental Sciences; Recycling Center	To reduce our students' ecological footprint and develop environmental awareness skills. To restore a local wetland with indigenous species, provide routine water testing, and research on turtle wellness.	3 years	7	53	Carter Foundation; Learn and Serve America	Sustained a local partnership that provides students with both volunteer and research experience. Increased knowledge of environmental issues and strategies.

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9	Habitat for Humanity	Habitat for Humanity of Delaware County	Chaplain's Office; CCE	To build affordable homes for local residents. Increase understanding of diversity and poverty.	10 years	3	22	Learn and Serve America	Sustained a long term partnership. Students developed a new appreciation for diversity and an understanding of poverty.
10	Otterbein Animal Coalition	Franklin County Dog Shelter; Citizens for Humane Action; Cat Welfare Association; Captial Area Humane Society	CCE	To raise awareness about the politics of animal rights and welfare, political action, senior assistance, humane education and outreach.	2 years	1	15	NA	Established by students who met growing student interest to be involved in community service that assisted animals in need and articulated a political awareness of animal rights.
11	Grandma's House	Westerville Center for Rehabilitation (AlterCARE); Harris-Askins House	CCE; Integrated Studies; Psychology; Sociology; Chaplain's Office; SYE	To provide educational and recreational activities for students and their senior mentors.	7 years	4	12	NA	Engaged students in meaningful relationships with local seniors, enhancing their understanding of aging in America.
12	Community Connections	City of Westerville; Westerville City Council; Chamber of Commerce; Westerville Area Resource Ministries (WARM); Rotary, Kiwanis	CCE; Sociology; Communication; History; Political Science	To make significant, concerted, collaborative changes with the local Westerville Community through a consortium of non-profits and local businesses.	30 years	8	45	NA	Sustained important local relationships through outreach and engagement.
13	Transcultural Nursing	Volunteers in Mission (VIM); Health Clinics in Honduras, Mexico, Alaska, Appalachia; Universidad Nuevo Leon	Nursing Department	To provide significant opportunities for nursing students to enhance their cross-cultural nursing skills and develop and ethic of care while serving low-income indigenous peoples.	15 years	6	57	NA	National recognition for nursing outreach and engagement. Increased global opportunities for students. Increased global competencies for students.
14	SYE International	COSTA RICA: BriBri Tribe; Los Cusingos Sanctuary AFRICA: Partners in Conservation; Columbus Zoo, United Methodist Church of Rwanda; Imbabazi Orphanage	Biology, Economics, Religious Studies, Spanish, CCE, Communication	To provide international opportunities for students to enhance their cross-cultural competencies.	5 years	4	46	NA	Increased the percentage of students able to study abroad and perform service.
15	Equine Therapy Program	PBJ Connections	Equine Sciences Department	To provide equine therapy through service-learning courses to help students gain a deeper understanding of the myriad of roles they can play in the community; assist at-risk children with clinical issues.	5 years	3	60	NA	Increased student understanding of animal rights and a greater appreciation of diversity. Increased academic skill development in the field of equine science.

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1	Decreased risky behavior, increased academic achievement, increased sense of civic responsibility
2	Higher percentage of program participants passing Ohio proficiency tests in reading
3	Provided grant funds to 12 non-profit organizations. Increased volunteer base and created new higher education partnerships for future projects
4	Decreased risky behavior, increased academic achievement, increased sense of civic responsibility; created a new volunteer base for the local girl scouts in "risky" programs
5	Decreased risky behavior, increased academic achievement, increased sense of civic responsibility, created new volunteer base for UMCH
6	Increased college awareness and readiness; decrease in risky behaviors; increase in awareness about health issues affecting urban residents
7	Increased the consortium's volunteer base, leveraged community resources for work with homeless children and adults.
8	Increased the volunteer base of both the Otterbein Lake project and Parks and Rec. Opened new doors for additional environmental practices and sustainability (GREEN) efforts in Westerville.

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9	Provided volunteers, helped to increase local numbers of participants, built homes for new participants.
10	Increased volunteer base for local shelters.
11	Increased volunteer base for local resident facilities. Engaged seniors in meaningful relationships with students that provided healthy, social activities.
12	Increased volunteer base of local partners, applied new expertise to area concerns.
13	Critical health care for participants. State of the art training and development for current practioners.
14	Students helped to meet the critical literacy, health, and animal conservation needs of local participants.
15	Increased trained volunteer staff through institutionalized service-learning courses. Additional resources and training/boarding facilities for the organization.