
*Civic Action Planning
Institute
October 17-18, 2016*



Campus Compact



Thank you for joining us for the Campus Compact Civic Action Planning Institute hosted by University of San Diego. We are excited to begin the Civic Action Planning process with your team. To provide some context for our time together, please read through the following materials for developing and implementing a Civic Action Plan.

In signing the Action Statement, your President or Chancellor has made a commitment to taking concrete steps to advance student civic learning and contribute to a more just, equitable, and sustainable democratic future through the development of a Campus Civic Action Plan. While many plans will be made public in March 2017 (one year after the official launch), others are committing to develop plans within one year of signing on.

Great Civic Action Plans will move campuses toward comprehensive engagement for the common good. Rather than focusing on a single area, such as student engagement, CAPs create an opportunity to envision an integrated approach to engaged teaching, scholarship, partnerships, and institutional action. Plans will demonstrate how your institution will broaden and deepen its work in realizing the 5 commitments from the Action Statement:

- We empower our students, faculty, staff and community partners to co-create mutually respectful partnerships in pursuit of a just, equitable, and sustainable future for communities beyond the campus – nearby and around the world.
- We prepare our students for lives of engaged citizenship, with the motivation and capacity to deliberate, act, and lead in pursuit of the public good.
- We embrace our responsibilities as place-based institutions, contributing to the health and strength of our communities – economically, socially, environmentally, educationally, and politically.
- We harness the capacity of our institutions – through research, teaching, partnerships, and institutional practice – to challenge the prevailing social and economic inequalities that threaten our democratic future.
- We foster an environment that consistently affirms the centrality of the public purposes of higher education by setting high expectations for members of the campus community to contribute to their achievement.

Reading Materials

In order to prepare for the Institute, please review the Civic Action Planning materials available through Civic Action Plan landing page:

<http://compact.org/campus-civic-action-plans-home/>

Campus Compact 30th Anniversary Action Statement of Presidents and Chancellors

Launched at the 30th Anniversary Summit of Presidents and Chancellors, this Action Statement is a public commitment by institutional leaders to prepare students for democratic citizenship, build partnerships for change, and reinvigorate higher education for the public good.

Creating a Great Civic Action Plan Guide

This document outlines the key elements of a great plan—key questions to consider, timeline, and outcomes to your institution’s strategic approach.

Civic Action Plan Template

Created in response to the Civic Action Planning Institute hosted by ETS, this template serves as a starting point for campuses to develop their own unique Civic Action Plans.

Knowledge Hubs

We are developing a collection of knowledge hubs. Each hub is a starting point for a campus planning team to learn more about an aspect of engagement work. Each hub contains key resources, organizations, and exemplars.

Session Preparation

Building Partnerships that Challenge Inequality

Julie Plaut, Executive Director of Minnesota Campus Compact and Chris Nayve, Assistant Provost of Community Engagement at University of San Diego, will be leading a breakout session each day that will be offsite and with a community partner.

To prepare for Julie Plaut and Chris Nayve's breakout sessions at the USD Civic Action Planning Institute, we encourage you to read the first article on the link listed below, "Engaged Pedagogy: Reflections from a Barriologist" by Rigoberto Reyes.

<http://journals.stmarys-ca.edu/epiche/>

We encourage you to send at least one member from your team to this breakout, which will be the same on both Monday afternoon and Tuesday morning. Please sign up in the Google Form below the time slot you would like to register for. Registration will be capped at 20 PARTICIPANTS for each session, and they will be filled on a first-come-first-serve basis. Register here: <https://goo.gl/forms/om1VbSD7KglSQQ1D3>. Registration ends on **Sunday, October 16**.

Cultivating Student Democratic Capacity

In this session, we'll briefly review aggregate data--voter registration and voting rates--from the National Study of Learning, Voting, and Engagement.

If there is a star beside your institution's name in the participant list, you have been part of the study. To access your data, click [here](#).

<http://activecitizen.tufts.edu/research/nslve/participating-nslve-campus/>

If your institution hasn't yet signed up to participate in the study, please consider it. It will provide great baseline data for your work--free. Here's the [link](#).

<http://activecitizen.tufts.edu/research/nslve/#JoinNSLVE>

**Reflection Exercise for
Institute Participants**

Please also take a moment to consider several reflection questions. We've heard from participants in other institutes, that it would be helpful to think through some of these questions beforehand. This is nothing official, so don't feel like you will have to know every little thing that happens on your campus, but perhaps you can get a sense of the following:

1. What is happening on your campus during the election that is not about the "technical" side of voting (registering, driving to the polls)? Think about student learning experiences that affect not just the usual suspects, like political science majors?
2. How does your campus build community on campus? Would you describe your students as connected or fragmented? What structures are in place to foster community? How effective are they?
3. There are several ways to look at diversity – as a matter of composition, a matter of campus climate, or a matter of learning. How does your institution treat diversity? What programs or activities are in place to support diversity as a matter of composition, climate, or learning?
4. Where on campus do discussions about controversial topics happen? In the classroom? In clubs? In disciplinary clubs (the engineering society)? How "comfortable" would you say people (students, faculty, staff) are discussing hot topics or politically charged topics? What structures support dialogue and deliberation on your campus?
5. Do you have free speech policies, codes, or zones? What or where are they?
6. Have these been discussions on campus about balancing free speech and inclusion in the context of this unusual election?
7. How are decisions generally made on campus? Who is involved? Would you describe decision making as top-down or collaborative, or somewhere in between?
8. In general, how would you describe your institution's culture (norms, behaviors, "what we do around here") around the more political side of civic learning and engagement? Do students engaged in community-based service or service learning study the underlying structures, the problems behind the problems?

Agenda

Day 1: Monday, October 17, 2016

Joan B. Kroc Institute for Peace and Justice

- 8:00 - 9:00:** Breakfast and Registration
Room: AB
- 9:00 - 9:30:** Welcome
Room CD *Andrew Seligsohn, President, Campus Compact*
James T. Harris III, President, University of San Diego
- 9:30 - 10:45:** Building blocks for civic action planning I
Room CD *Andrew Seligsohn, President, Campus Compact*
- 10:45 - 11:00:** Break
- 11:00 - 12:15:** Building blocks for civic action planning II
Room CD *Julie Plaut, Executive Director, Minnesota Campus Compact*
- 12:15 - 1:30:** Lunch with Team Assignments
Room AB
- 1:30 - 3:00:** Breakout Sessions (choose one of three; teams may split up)
- Off site
1. Building partnerships that challenge inequality
Julie Plaut, Executive Director, Minnesota Campus Compact
Chris Nayve, Assistant Provost, Community Engagement, University of San Diego
LIMIT 20 PARTICIPANTS, SIGN UP AHEAD OF TIME
 2. Cultivating Student Democratic Capacity
Nancy Thomas, Director, Institute for Democracy & Higher Education, Tufts University
 3. Assessing Community Impact
Steve Dubb, Director of Special Projects & Senior Advisor to the President, Democracy Collaborative
- Room E
- Room F
- 3:00 - 3:15:** Break
- 3:15 - 4:30:** Team Planning Time
- 4:30 - 5:00:** Closing
Room CD
- 5:30 - 6:30:** Reception sponsored by University of San Diego
Presentation of the Richard E. Cone Award
Garden of the Sea
- 6:30:** Dinner on your own

 Agenda (cont.)

Day 2: Tuesday, October 18, 2016
Joan B. Kroc Institute for Peace and Justice

8:00 – 9:00: Breakfast
Room AB

8:45 – 9:00: Agenda overview
Room AB

9:00-10:30 Breakout Sessions (choose one of three; teams may split up)

Off site 1. Building partnerships that challenge inequality
Julie Plaut, Executive Director, Minnesota Campus Compact
Chris Nayve, Assistant Provost, Community Engagement, University of San Diego
LIMIT 20 PARTICIPANTS, SIGN UP AHEAD OF TIME

Room E 2. Democracy through Service: Integrating a Year of Service into Civic Action Plans
Jenna Dell, Associate Director, Higher Education Partnerships, Service Year Alliance

Room F Realizing place-based responsibilities
Steve Dubb, Director of Special Projects & Senior Advisor to the President, Democracy Collaborative

10:30 - 10:45: Break

10:45 – 12:00: Team Planning Time
Rooms CD, E and F

12:00 -1:00 Lunch
Room AB

1:00 – 2:00 Closing Session (Team feedback and commitments)
Room CD

Travel to the airport: There is NOT a shuttle between the Days Inn or USD and the airport. You can take an Uber, Lyft, SuperShuttle or taxi, which usually costs around \$20.

**USD Civic Action
Planning Institute
Attendees**

California State University – Dominguez Hills

Cheryl McKnight, Civic Engagement Director
Hamoud Salhi, Associate Dean of the College of Natural and Behavior Sciences
Miami Gelvezon, Service Learning Coordinator

***University of La Verne**

Marisol Morales, Director of Civic and Community Engagement
Zandra Wagoner, Chaplin
Beatriz Gonzales, Vice-Provost/Chief Diversity Director

California State University – East Bay

Mary D’Alleva, Director of Center for Community Engagement
Linda Dobb, Associate Provost
Maureen Scharberg, Dean of Undergraduate Studies

***St. Cloud State University**

Beth Knutson-Kolodzne, Associate Director – Civic Engagement, Student Organizations & Greek Life – Department of Campus Involvement
Tracy Ore, Professor of Sociology; Coordinator – SCSU Community garden

***California State University – San Marcos**

Laurette McGuire, Civic Learning Faculty Director
Scott Gross, Associate Vice President – Community Engagement
Kimber Quinney, Civic Learning Faculty Director
Catalina Langen, Administrative Support Coordinator, Office of the Vice President of Community Engagement

California State University – Northridge

Deborah Cours, Director of Community Engagement
Elizabeth Adams, Associate Vice President of Undergraduate Studies
Vicki Allen, Assistant Director, Matador Involvement Center

***Mount Saint Mary’s University, Los Angeles**

Rosalyn Kempf, Director, Women’s Leadership and Student Involvement
Kimberly Terrill, Director of Community Engagement
Kim Middleton, Director, Center for Academic Innovation and Creativity

***University of San Francisco**

Star Plaxton-Moore, Director of Community-Engaged Learning
Mary Wardell-Ghiraduzzi, Vice Provost for Diversity Engagement and Community Outreach
David Donahue, Director of Leo T. McCarthy Center for Public Service and the Common Good

Portland State University

Maurice Hamington, Director, University Studies
 Jennifer Alkezweeny, Teaching, Learning and Engagement Associate
 Vicki Reitenauer, Instructor, Women, Gender and Sexuality Studies

Chaminade University of Honolulu

Candice Sakuda, Director of Service-Learning
 Wayne Tanna, Professor
 Bro. Tom Spring, SM
 Bro. Ed Brink, Rector

***University of San Diego**

Chris Nayve, Assistant Provost, Community Engagement
 Sandra Sgoutas-Emch, Professor of Psychological Sciences & Director of the
 Center for Educational Excellence
 Judith Liu, Professor, Department of Sociology

***Loyola Marymount University**

Robbin Crabtree, Dean, Bellarmine College of Liberal Arts
 Lezlee Matthews, Director, Community-Based Learning
 Deanna Cooke, Director, Engaged Learning

Stanbridge College

Nataly Paoli, Alumni & Community Service Coordinator
 Yasith Weerasuriya, President & CEO

Sam Houston State University

Lee Miller, Director, Center for Community Engagement and Associate Professor,
 Sociology
 Max Walling, Associate Director of Leadership Initiatives, Student Services
 Magdalena Denham, Assistant Professor, College of Criminal Justice

***University of Colorado – Boulder**

David Meens, Director, Office for Outreach and Engagement
 Roudy Hildreth, Associate Director of CU Engagement
 Melinda Piket-May, Associate Professor, Electrical, Computer and Energy
 Engineering Department

***Saint Mary's College of California**

Jennifer Pigza, Director, Catholic Institute for Lasallian Social Action (CILSA)
 Bethami Dobkin, Provost & Academic Vice President
 Richard Carp, Vice Provost for Undergraduate Academics
 Christopher Sindt, Vice Provost for Graduate and Professional Studies

***James Madison University**

Melissa Lubin, Associate Vice Provost, Outreach & Engagement

Steve Grande, Director, Community Service-Learning

Brian Charette, Special Assistant to the President

University of Oregon

Rian Satterwhite, Director, the Holden Center for Leadership and Community Engagement

Lisa Freinkel, Vice Provost for Undergraduate Studies

Brian Clark, Coordinator, Student Life Assessment and Research

Deanna Belcher, Director of Service Learning Program

***University of Texas at El Paso**

Azuri Gonzalez, Director

John Wiebe, Associate Provost

Mark Lusk, Professor of Social Work & Provost's Faculty Fellow-in-Residence

***University of North Carolina – Charlotte**

Tamara Johnson, Research Associate for Academic Planning and Analysis

Jenny Matz, Assistant Director of Community Relations