

California State University—East Bay

Community Service Learning

-Mary D'Allewa, Director of Community Service Learning

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Colorado State University—Pueblo

Community-Based Research

-Shanna Farmer, Community-Based Research Coordinator

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Duke University

Duke Engage

-Elaine Madison, Associate Director

emadison@duke.edu

Elon University

School of Law

-Steve Friedland, Senior Scholar and Professor

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Institute of Transpersonal Psychology/Sofia University

Community Engagement

-Mari Ziolkowski, Coordinator

Mari.ziolkowski@sofia.edu

Description of Engagement Efforts: a. Supporting doctoral clinical psychology students in obtaining practicum and internship placements, and throughout their 3 - 4 years of training at community sites (over 2300 hours). This includes individual and group support/workshops, communicating policy and procedures in hard copy and online, site communication and site development, documentation and data collection.

b. Supporting doctoral transpersonal students in obtaining a praxis site (180 hours over 6 quarters). This includes individual and/or group support meetings, creating/updating policy and procedures via handbook and forms, site communication/development/site visits, instructor for praxis class, documentation and data collection.

c. Supporting two masters programs (Women's Spirituality and Spiritual Guidance) with site development. Also supporting WS with form/structure/documentation development.

d. Developing support structure for practicum component for low residency bachelors completion program, including guidance/policy/procedure (handbook, forms, class development).

Lehigh University

College of Education

-Sarah Stanlick, Graduate Assistant

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Lingnan University (Hong Kong)

Office of Service Learning

-Kyle Williams, Visiting Tutor

kylewilliams@ln.edu.hk

Marquette University

Law School

-Angela Schultz, Coordinator, Law School Pro Bono Program

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Naropa University

Career and Community Engagement

-Sarah Stewart, Career Services Coordinator

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North Carolina State University

Center for Student Leadership, Ethics, and Public Service

-Mike Giancola, Director

Michael_giancola@ncsu.edu

Pfeiffer University at Charlotte

Economics and Finance

-Rosemary Minyard, Associate Professor

Rosemary.minyard@pfeiffer.edu

Description of Engagement Efforts: My current engagement efforts include assignments within a graduate level course on Social Entrepreneurship and Microfinance.

Portland State University

-Harold McNaron, MS Candidate

haroldmcnaron@gmail.com

Description of Engagement Efforts: I am interested in the intersection of social justice education (with a particular focus on racial justice) and service-learning pedagogy. This past summer, I co-facilitate an extra-academic critical service-learning program through Hands On Portland where 12 team members participated in 6 weeks of race dialogue sessions and volunteer projects. The result was an exquisite mess that will inform future iterations of the curriculum, with which I hope to be involved. I'll be compiling qualitative data from participants soon to get a sense of their experiences with the program.

Rhode Island College

Feinstein School of Education and Human Development

-Liz Garofalo, Coordinator

mgarofalo@ric.edu

Description of Engagement Efforts: The Feinstein School of Education and Human Development (FSEHD) Office of Community Service Learning (OCSL) is the home of education based campus-community partnerships and directly serves teacher candidates, FSEHD faculty, school districts, and community based organizations. It provides support for the formation and maintenance of community partnerships, creates and expands networks for community service learning, administers the teacher candidate community service requirement and interfaces with local, state and national service learning associations.

-Robert Rude, Faculty in Reading Program

rrude@ric.edu

Simmons College

Graduate Community Engagement and Service Learning, Scott/Ross Center for Community Service

-Carolyn Grimes, Program Director

grimesc@simmons.edu

Description of Engagement Efforts: The Scott/Ross Center works with the four graduate schools at Simmons along with the graduate programs in the College of Arts and Sciences and facilitates service learning courses and co-curricular service opportunities for graduate students. Last year, our graduate students completed 10,150 hours of service, combined with service learning hours the total is over 13,500 hours.

St. Catherine University

Center for Community Work and Learning

-Martha Malinski, Director

mjmalinski@stkate.edu

Description of Engagement Efforts: Center for Community Work and Learning at St. Catherine University works with graduate students through service-learning courses. This includes project based service-learning, service-learning immersion experiences (local, national and international), and integrated service-learning throughout a semester or year. Graduate students are also able to be participants in our off-campus student employment programs. Also embarking on conversation and work on inter-professional practice for graduate programs.

Stanford University

Haas Center for Public Service

-Julie Reed, Associate Director

Jreed2@stanford.edu

Description of Engagement Efforts: I created and direct the Stanford University [Graduate Public Service \(GPS\) Fellows](#) program. I'd be happy to provide more information, beyond what is on the website, for colleagues who are interested.

Office of Community Engagement

-Cyndi Geerdes, Director

cgeerdes@stanford.edu

Tufts University

School of Medicine

-Jennifer Greer-Morrissey, Medical School Service Learning Coordinator

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UNC Charlotte

The Graduate School

-Katherine Hall-Hertell, Assistant Dean and Associate Graduate Faculty

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Description of Engagement Efforts: Currently, we work with the Graduate and Professional Student Government to encourage outreach and volunteerism. Student groups are awarded "points" for their participation.

UNC Greensboro

Office of Leadership and Service-Learning

-Cathy Hamilton, Director

chhamilt@uncg.edu

University of Iowa

Center for Teaching

-Jean Florman, Director

Jean-florman@uiowa.edu

Description of Engagement Efforts: The University of Iowa Center for Teaching is the institutional "home" for all things service-learning at Iowa. That means everything from one-on-one consultation with teaching assistants and faculty members who want to design and teach a SL course to involvement in the broad institutional conversations and efforts to encourage and support publicly engaged teaching and scholarship. I've also been centrally involved in the effort to begin working on the Carnegie designation as an engaged campus. For lack of staff, we do not have any programs specifically targeted to graduate students, although I'm involved in the Obermann Graduate Institute on Engagement and the Academy (<http://obermann.uiowa.edu/programs/graduate-institute-engagement-and-academy>)

University of Maryland, Baltimore

Academic Affairs

-Roger Ward, Interim VP

Rward005@umaryland.edu

University of Michigan

Arts of Citizenship—Rackham Graduate School

-Elizabeth Werbe, Associate Director

ewerbe@umich.edu

Description of Engagement Efforts: Arts of Citizenship brings graduate students in the arts, design, and humanities together with community partners to develop collaborative projects that advance new knowledge, enrich civic life, and address pressing social issues. We do this through a micro-grants initiative, a summer internship program, and our Public Humanities Institute, each of which has a strong professional development focus.

University of Minnesota Twin Cities

Service Learning

-Katie Peacock, Coordinator

kpeacock@umn.edu

Description of Engagement Efforts: As a service-learning coordinator, I support many undergraduate service-learning courses in a range of disciplines. Occasionally, we have a course that is either cross-listed with undergrads and grads or stand alone graduate courses. As a graduate student at the Humphrey School at the U of M back in 2008, I helped to co-create a graduate level engagement program that links Public Policy students with the surrounding Cedar Riverside neighborhood in both curricular and co-curricular activities. That initiative continues today through the support of a full-time coordinator situation in the Center for Integrative Leadership at the Humphrey School.

University of Minnesota

Public Engagement

-Andy Furco, Associate Vice President for Public Engagement

Description of Engagement Efforts: The University of Minnesota is institutionalizing public engagement within its research, teaching, and outreach missions. Units across the campus are working to develop policies and practices that support public engagement by faculty, staff, and students. As a part of this agenda we have convened graduate students, as well as relevant academic programs and centers, to discuss creating a more robust system to support graduate student community engagement. A graduate student task force identified barriers to graduate student engagement, and made recommendations. We are currently mapping the resources available to graduate students on our campus.

University of St. Thomas

School of Law

-Artika Tyner, Clinical Law Faculty

atyner@stthomas.edu

Description of Engagement Efforts: I teach in a civil rights clinic, Community Justice Project. The purpose of CJP is to achieve equal justice under the law for underserved communities. Our current projects include: Brotherhood, Inc. (re-entry initiative, social enterprise), Prison Phone Justice Campaign (reform of commission policies) and TimeBanking (community empowerment model).

University of the Rockies

Financial Aid

-Nicole Perez, Campus Financial Aid Manager

nicoleperez@rockies.edu

Description of Engagement Efforts: Current engagement efforts at UoR include information/recruitment at all student affairs events i.e. Graduate Student Association meetings, New Student Orientation, etc.

University of Vermont

Forestry

-Kimberly Coleman, Graduate Student

Kimberly.coleman@uvm.edu

University of Wisconsin

School of Law

-Julie Zwak, VISTA Coordinator, Law School Pro Bono Program

jzwak@wisc.edu

Wake Forest University

Institute for Public Engagement

-Norma-May Isakow, Associate Director

isaknm@wfu.edu

Description of Engagement Efforts: I am engaged in a variety of efforts to link Wake Forest academic mission with community to enrich the curriculum and meet community needs.

Warner Pacific College

Office of Student Affairs

-Eli Ritchie, Service Learning Coordinator

eritchie@warnerpacific.edu

Western Carolina University

Center for Service Learning

-Lane Perry, Director

laneperry@wcu.edu

Description of Engagement Efforts: Currently our (CSL's) engagement efforts are focused in three areas: Food security and hunger awareness initiatives; Citizenship & Civility - civic awareness and engagement (all things voter registration, voter education, and voter action/engagement) and discussions and conversations focused on inter-dialogue and civility in motion; Faculty engagement with professional development efforts on all things "service-learning"; Student engagement (tracking and assessment) with our service efforts. This is a cliff notes of our current engagement efforts at WCU's CSL. My engagement efforts come in a myriad of ways, I can expand on these if you would like.

West Virginia School of Osteopathic Medicine

-Rebecca Morrow, Director of Student Affairs

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