

Appendix A: Campus Compact Civic Action Goal 1

Connecticut College Strategies	Indicators of success	Offices/Departments Involved
Develop shared civic engagement advising program	<ul style="list-style-type: none"> • Number of student appointments • Number of cross trained staff members • Students make connections between academic and civic engagement 	<ul style="list-style-type: none"> • Lead: Office of Global Initiatives • Supporting: Community Partnerships, Integrative Pathways and Academic Centers
Implement a regularly offered community engagement first year seminar course and create Community Engagement (CE) designation for course listings	<ul style="list-style-type: none"> • Analysis of course evaluations • Student evidence of civic knowledge • Student descriptions of individual and collective impact • Resources and infrastructure dedicated to support of CE 	<ul style="list-style-type: none"> • Lead: Holleran Center for Community Action and Public Policy
Expand the opportunities for student organizations to participate in group service opportunities	<ul style="list-style-type: none"> • Increase in participation of student organizations in civic activities • Review of resources devoted to long standing projects (e.g. Learn to Skate) • Student self-assessment • Expand student attitudes about working in diverse communities 	<ul style="list-style-type: none"> • Lead: Student Engagement • Supporting: Community Partnerships
Conduct inventory of all global-local off-campus learning	<ul style="list-style-type: none"> • Identify the current quality of partnerships • Strategize around areas for growth • Alignment of goals around various types of partnership work • Assess evaluations and other evidence from community partners 	<ul style="list-style-type: none"> • Lead: Community Partnerships • Supporting: Financial Aid, Study Away, Global Commons, Pathway faculty, Institutional Research and Planning

Appendix B: Campus Compact Civic Action Goal 2

Connecticut College Strategies	Indicators of success	Offices/Departments Involved
Integrate reflective practices into community engaged scholarship (ex: Digication)	<ul style="list-style-type: none"> • Number of participants that document their involvements using Digication and other tools • Creation and implementation of reflection rubric • Practitioner self-assessment 	<ul style="list-style-type: none"> • Lead: Holleran Center for Community Action and Public Policy • Supporting: Information Services, Community Partnerships, Walter Commons, Center for Teaching and Learning
Develop community engagement workshop for students in thematic inquiry courses	<ul style="list-style-type: none"> • Increased student knowledge of civic engagement frameworks • Increased student knowledge regarding the City of New London • Student articulation of identity in local and global contexts 	<ul style="list-style-type: none"> • Lead: Global Engagement Council
Empower student organizations with skills and knowledge about how to enact social change	<ul style="list-style-type: none"> • Leadership training for student organizations • Increased diversity of students in leadership roles across campus • Students promote engaged learning to others 	<ul style="list-style-type: none"> • Lead: Student Engagement • Supporting: DIEI, Career, Community Partnerships and Financial Aid Department
Strengthen all international experiences	<ul style="list-style-type: none"> • High student attendance at workshops before, during and upon return from international experiences • Implementation of workshop specific to volunteering abroad • Implementation of risk management sessions for staff/faculty prior to trip 	<ul style="list-style-type: none"> • Lead: Walter Commons • Supporting: CISLA, Study Away, Career and Professional Development, Community Partnerships, Holleran Center for Community Action and Public Policy
Increase equity literacy trainings for campus community	<ul style="list-style-type: none"> • Pre and post assessments • Increase campus ability to respond to biases • Broader campus incorporation of diverse viewpoints 	<ul style="list-style-type: none"> • Lead: DIEI • Supporting: Dean of Faculty, Human Resources and CCSRE

Appendix C: Campus Compact Civic Action Goal 3

Connecticut College Strategies	Indicators of success	Offices/Departments Involved
MOU with New London Public Schools	<ul style="list-style-type: none"> • Regular meetings of involved parties • Annual report communicating partnership accomplishments 	<ul style="list-style-type: none"> • Lead: Education Department • Supporting: Community Partnerships, the President’s Office, Dean of the College, the Communications Office
Conduct institutional assessment of community impact on an annual basis	<ul style="list-style-type: none"> • Creation and implementation of community impact tools • Future plans and decisions informed by impact data 	<ul style="list-style-type: none"> • Lead: Institutional Research and Planning • Supporting: Community Partnerships, Holleran Center for Community Action and Public Policy
Establish a process that engages stakeholders in College land use planning, projects and decisions	<ul style="list-style-type: none"> • Written policy and procedure created and adopted by senior administrators • Evaluation of impact upon institutional and broader community 	<ul style="list-style-type: none"> • Lead: Finance and Administration • Supporting: Environmental Model Committee, Office of Sustainability and Community Partnerships
Provide transportation and childcare to support community attendance at campus events	<ul style="list-style-type: none"> • Number of community members at events • Number of families using childcare • Exposure to new/different viewpoints 	<ul style="list-style-type: none"> • Lead: Office of Communications • Supporting: Community Partnerships, Holleran Center for Community Action and Public Policy and President’s Office
Expand financial and transportation services to increase campus participation at community events	<ul style="list-style-type: none"> • Increase connectivity between academic and off-campus learning • Number of participants and events attended • Increase intercultural knowledge 	<ul style="list-style-type: none"> • Lead: Office of Communications • Supporting: Community Partnerships, Holleran Center for Community Action and Public Policy and President’s Office
Enhance global-local engagement opportunities in the areas of sustainable food, education, and social innovation	<ul style="list-style-type: none"> • Number of collaborative projects/partnerships in identified areas • Analyze the quality of partnerships • Evaluation of community impact 	<ul style="list-style-type: none"> • Lead: Office of Sustainability • Supporting: Community Partnerships, Holleran Center for Community Action and Public Policy

Appendix D: Campus Compact Civic Action Goal 4

Connecticut College Strategies	Indicators of success	Offices/Departments Involved
Increase partnerships with local tribes	<ul style="list-style-type: none"> • Strength of partnerships • Number of campus members engaging in partnership work 	<ul style="list-style-type: none"> • Lead: CCSRE • Supporting: Race & Ethnicity Programs (Unity), Sustainability and Social Justice Pathway and Community Partnerships
Create a Community Partnerships advisory board	<ul style="list-style-type: none"> • Active advisory board with faculty, staff, student, and community member representation • Regular meetings throughout the academic year • High participation rates 	<ul style="list-style-type: none"> • Lead: Community Partnerships
Analysis of Connecticut College community engagement organizational structure	<ul style="list-style-type: none"> • Increase campus knowledge of available off-campus learning resources • Clarification of Community Partnerships and Holleran Center roles 	<ul style="list-style-type: none"> • Lead: Community Partnerships and Holleran Center for Community Action and Public Policy
Create a community relations role	<ul style="list-style-type: none"> • Implementation of a College level community advisory board • Assessment of community perceptions of CC's engagement with community • Collection of information specific to CC member involvements in with area nonprofits (ex: board membership) • Increased resources to support local community development 	<ul style="list-style-type: none"> • Lead: Dean of the College

Appendix E: Campus Compact Civic Action Goal 5

Connecticut College Strategies	Indicators of success	Offices/Departments Involved
Ensure the success of the global-local engagement component within the Connections curriculum	<ul style="list-style-type: none"> • Number of students that complete global-local engagement requirement • Analysis of student reflections • Student application of 21st century skills 	<ul style="list-style-type: none"> • Lead: Global Local Engagement Council
Increase resources that advance Community Engaged (CE) courses	<ul style="list-style-type: none"> • Creation of CE training infrastructure for faculty support • Increase funding to support CE courses • Increase in number of CE courses and campus involvement in work to advance civic goals 	<ul style="list-style-type: none"> • Lead: Community Partnerships • Supporting: Office of Global Initiatives, Pathway and Center staff/faculty
Increase supports for students developing and implementing community projects	<ul style="list-style-type: none"> • Number of projects • Analysis of feedback/assessment from community partners • Analysis of student feedback 	<ul style="list-style-type: none"> • Lead: Global Local Engagement Council • Supporting: Dean of the College and DIEI
Increase the number of campus and community-wide events that focus on social justice topics	<ul style="list-style-type: none"> • Number of participants • Number of events • Analysis of feedback • Increase understanding of the complexity of social challenges 	<ul style="list-style-type: none"> • Lead: Holleran Center for Community Action and Public Policy • Supporting: DIEI and CCSRE
Showcase student learning outcomes and create opportunities for partners to connect with campus community	<ul style="list-style-type: none"> • Number of programs • Number of participants • Student synthesis of community engaged learning • Enhanced communications regarding partnership work 	<ul style="list-style-type: none"> • Lead: Walter Commons • Supporting: Community Partnerships and Office of Communications