CAMPUS COMPACT MEMBERSHIP SURVEY
2020 Survey Questions

Please Identify institution type
(select one for each)
- Public, private
- 2-year, 4-year
- Research university, comprehensive university, liberal arts college, community college, technical college, other

Does your institution have a Minority Serving Institution designation? If so, please select which designation(s)
Select among: Historically Black College or University (HBCU), Hispanic Serving Institution (HSI), Tribal College or University (TCU), Asian American or Native American Pacific Islander Serving Institution (AANAPISI), Predominately Black Institution (PBI), Native American non-tribal Institution (NANTI), Alaskan Native or Native Hawaiian Serving Institution (ANNHI), not sure, does not apply

Where is your institution located?
Select state/territory

What is your role at the institution?
Select among: Executive Leadership (President, Chancellor, Provost, Vice President), Faculty, Staff, Student, Other

Size of institution (student FTE)
Select among: up to 2,000; 2,001 - 4,000; 4,001 - 7,000; 7,001 - 13,000; 13,001 - 20,000; 20,000+

How valuable do you find each of the events below as an aspect of Campus Compact membership? Please assess the value of each, even if you have not attended or they have not been offered
(for each, rate how valuable on a scale from 1-10)
- State conferences
- State convenings/trainings
- Eastern Region Conference (ERCC)
- Midwest Region Conference
Have you participated in the following events within the last 24 months?
(for each, select yes, no, or not sure/unknown)

- State conferences
- State convenings/trainings
- Eastern Region Conference (ERCC)
- Midwest Region Conference
- Continuums of Service (Western Region Conference)
- National Conference
- State webinars
- National webinar series
- Community Engagement Professional credentialing program
- Engaged Scholars Initiative (ESI)
- State faculty development offerings
- State community engagement professional offerings
- State/regional communities of practice
- National communities of practice

Please assess the value of the opportunity for institutions to participate in the following programs, whether or not you currently participate:
(for each, rate how valuable on a scale from 1-10)

- Campus Compact national service programs, such as AmeriCorps and AmeriCorps VISTA,
- Student programming
  - State/regional student conferences
  - State/regional student programming/trainings
  - Newman Civic Fellows program
- National awards programs
  - Thomas Ehrlich Civically Engaged Faculty Award
  - Ernest A. Lynton Award for the Scholarship of Engagement
  - Nadine Cruz Community Engagement Professional Award
  - Guarasci and Padrón Awards for Institutional Transformation
- Place-based awards programs
  - State/regional awards for faculty
  - State/regional awards for community engagement professionals
  - State/regional awards for institutions
  - State/regional awards for students
Please rate the value of the following resources:
(for each, rate how valuable on a scale from 1-10)
- Compact.org
- State/regional Compact website
- Campus Compact publications
- Compact Nation Podcast
- State/regional Compact staff site visits and technical assistance
- National Campus Compact staff site visits and technical assistance
- Grants/financial resources

Please assess the value of the following affinity groups:
(for each, rate how valuable on a scale from 1-10)
- TRUCEN (The Research University Civic Engagement Network)
- CC4D (Community Colleges for Democracy network)
- State/regional networking groups

What would you like to see Campus Compact doing more of?

What would you like to see Campus Compact doing less of?

Please indicate areas where you would like to see additional programming:
Select among: Dialogue and deliberation; diversity, equity, and inclusion; engaging students in the political process; support for partnerships with K12 schools; other (please specify)

Please rate the value of connecting with colleagues at other institutions based on the following interests or identities:
(for each, rate how valuable on a scale from 1-10)
- Geography
- Institution type
- Issue area
- Professional role
- Other

I would encourage colleagues at other institutions to become Campus Compact members
(rate strongly disagree to strongly agree)

Please assess the importance of the following aspect of Campus Compact’s identity to you:
(for each, rate how important)
- Campus Compact is a national organization advancing higher education's public purposes
- Campus Compact has place-based staff (state/regional) and offices across the country
- Campus Compact is a democracy-focused organization
- Campus Compact is a presidential membership organization